



# Maths

Addition, Subtraction,  
Multiplication and Division

# Cupcake Creator



# Aim

- I can select the correct operation/s to use and solve a problem, checking the answer using estimation.

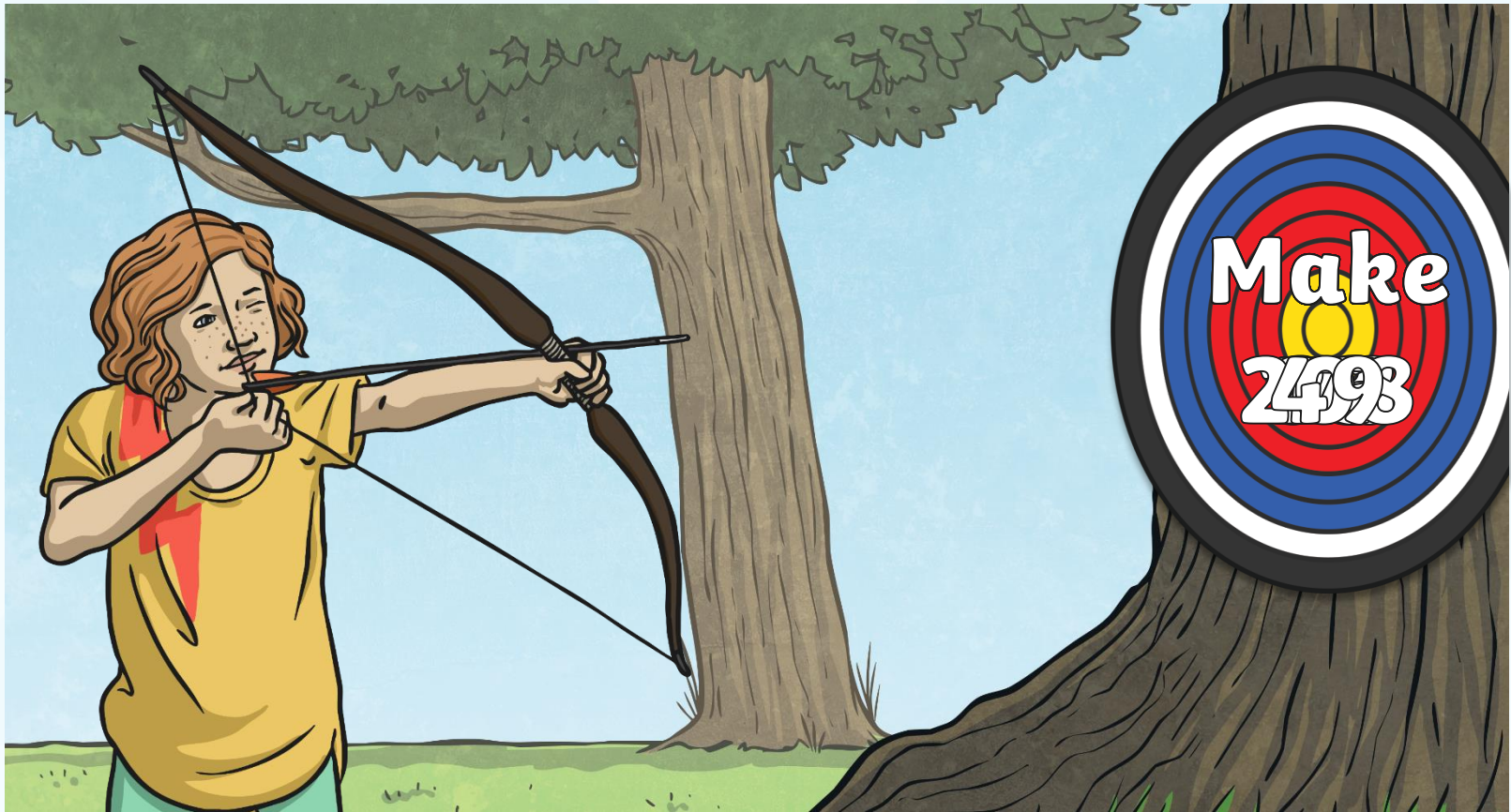
# Success Criteria

- I can decide whether a problem is one step, two steps or multi-step.
- I can decide if I need to use addition, subtraction, multiplication or division.
- I can solve word problems and talk about how I did it.

# Right on Target



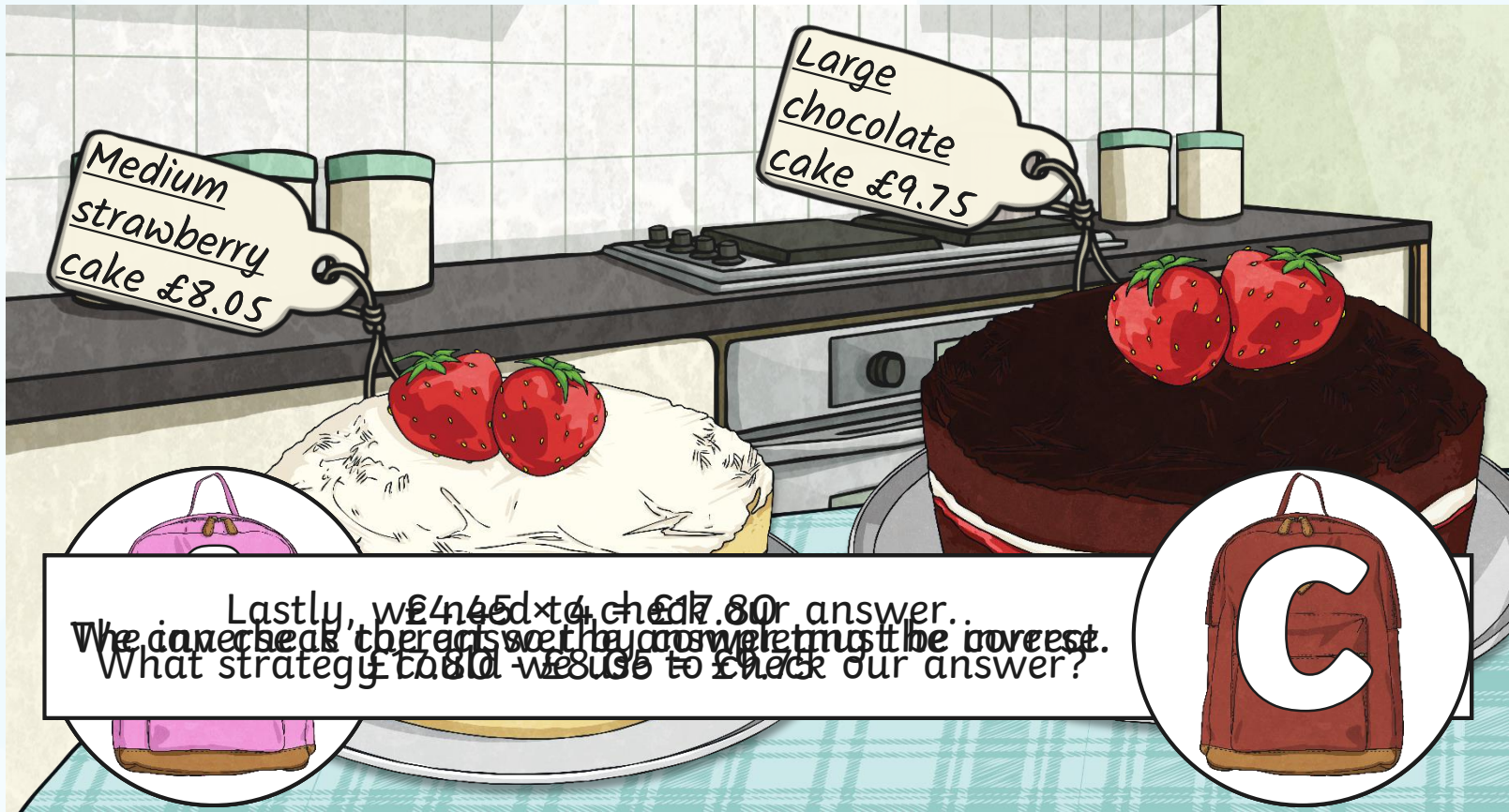
Using your target board, try and create the number or the closest possible number using addition, subtraction, multiplication or division.



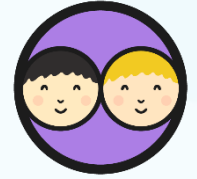


# Ingredients for Being a Problem Solver

Four children bought one large chocolate cake and one medium strawberry cake, sharing the cost equally. How much did they each pay?



# Bake-Off



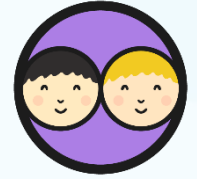
I'm going to show you some word problems.  
Work with a partner to select the correct answer.

A container has  
5.64kg of flour.  
Rudy uses 4073g.  
How many kilograms  
of flour is left in  
the container?

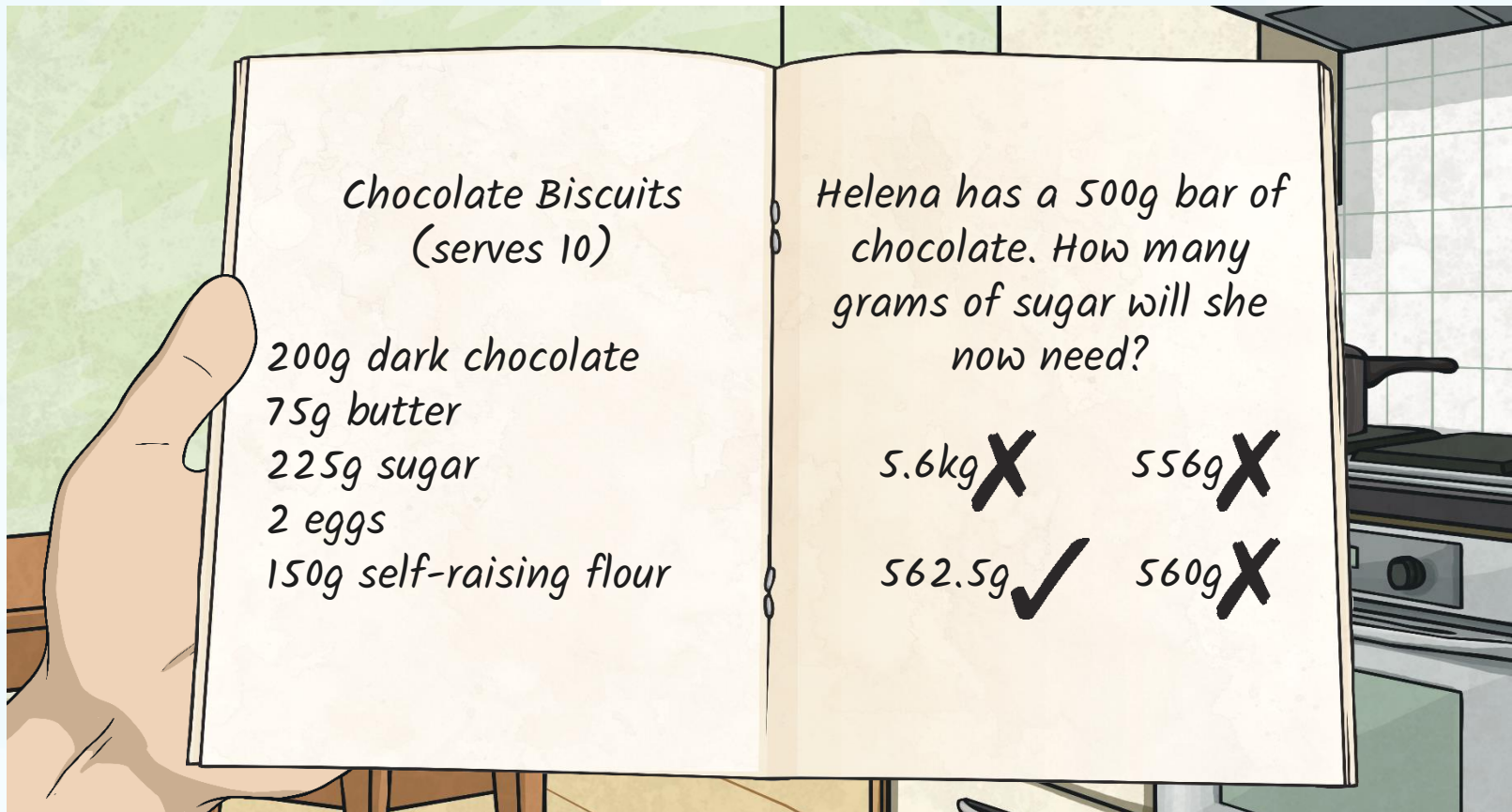
1569g X  
1.567kg ✓  
5.671g X  
1.657kg X

VEGETABLE  
OIL

# Bake-Off

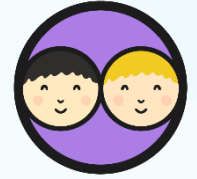


I'm going to show you some word problems.  
Work with a partner to select the correct answer.





# Bake-Off



I'm going to show you some word problems.  
Work with a partner to select the correct answer.

Chris bought four boxes of almonds and two boxes of raisins. Each box of almonds contained 21 bags and each box of raisins contained 34 bags. How many more bags of almonds than bags of raisins did Chris buy?

55 bags

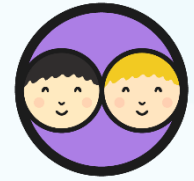
16 bags

2 bags

12 bags



# Cake Creator

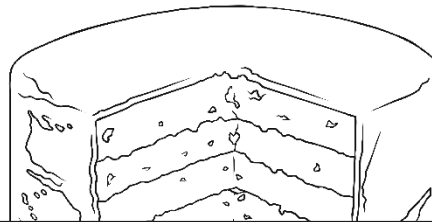


You will be working in pairs.  
Taking turns, select a word problem to complete.

## Cake Creator - Player 1

I can select the correct operation/s to use and solve a problem, checking the answer using estimation.

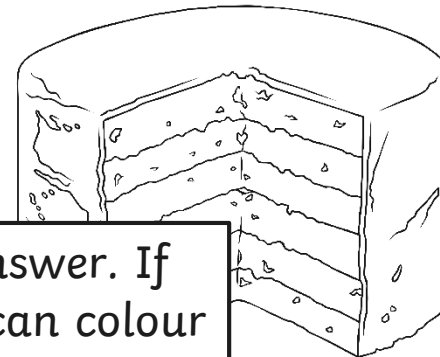
In pairs, take turns to select a word problem to complete. Once completed, ask your partner to check your answer. If your answer is correct, colour a layer of your cake. The first person to colour their entire cake wins!



## Cake Creator - Player 2

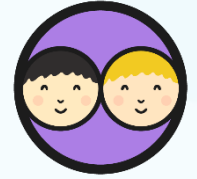
I can select the correct operation/s to use and solve a problem, checking the answer using estimation.

In pairs, take turns to select a word problem to complete. Once completed, ask your partner to check your answer. If your answer is correct, colour a layer of your cake. The first person to colour their entire cake wins!



Your partner will check your answer. If your answer is correct then you can colour a layer of cake. The first person to colour their entire cake wins!

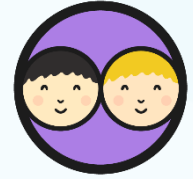
# Take a Bite



Work with your partner to answer the question before the cake is eaten.



# Take a Bite

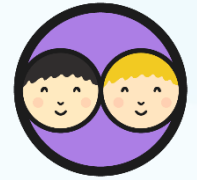


Work with your partner to answer the question before the cake is eaten.





# Take a Bite



Work with your partner to answer the question before the cake is eaten.





# Aim



- I can select the correct operation/s to use and solve a problem, checking the answer using estimation.

# Success Criteria

- I can decide whether a problem is one step, two steps or multi-step.
- I can decide if I need to use addition, subtraction, multiplication or division.
- I can solve word problems and talk about how I did it.

